

Dear Parents,

The science journal that your son or daughter is keeping is an integral part of their science experience this year. As our students are placed in the role of student researcher, they will appreciate the benefits of a ready resource into which they may write essential information and essential questions. The journal is a daily collection of class notes, lab notes and summaries*, research, activities, and vocabulary that students may use as a study guide for any test or quiz.

In an effort to encourage students to keep up with their journals and to maintain good positive parent/school communication, I am asking for your assistance. I would like you to peruse your son's or daughter's journal with him/her and look for the following:

1. A dated and properly labeled entry for every day.
2. Notes that utilize the Cornell Method of note taking (see www.barkersbio.org).
3. Daily entries contain information that is detailed and complete while understandable to a non-science person.
4. Material is reviewed with questions and summarized in thoughtful phrases.

*In addition to this journal, completed lab reports will be kept on file in the science classroom.

The parent evaluation is designed to be an aid in communication between home, school and student. It is intended to provide an avenue for discussion and encouragement. The diligent student's efforts can be applauded and the hesitant student's behaviors can be supported in a positive manner. If your son's/daughter's efforts do not meet your expectations, please encourage him/her to take the task seriously. A well-written journal will reap benefits.

If you have any questions or concerns please feel free to contact me at 532-7164 or cmbarker@nycap.rr.com.

Thanks - cparker

Please review your son's/daughter's journal and circle what you deem to be an appropriate evaluation:

EXCEEDS

MEETS

DOES NOT MEET

the expectations of a quality journal.

Signature _____ Date _____

COMMENTS: